Name:			
name.		 	

GCSE Statistics Cumulative Frequency

Total	marks	availa	ıble:	53
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Total marks achieved: _____

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
- there may be more space than you need.
- Scientific calculators may be used.
- You must show all your working out with your answer clearly identified at the end of your solution.

Information

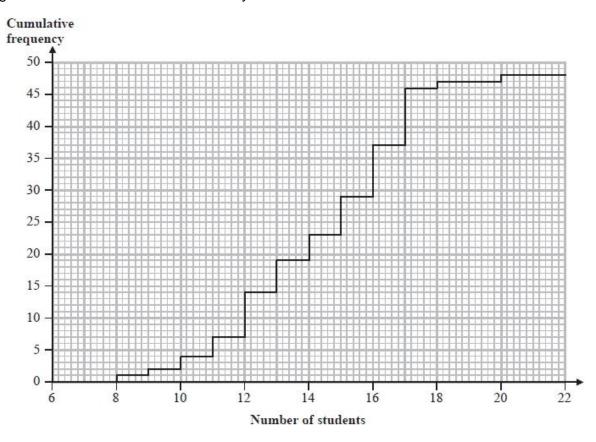
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Q1.

The cumulative frequency step polygon shows information about the numbers of students in the 48 teaching sets in Year 12 at Pearson Academy.



(a)	For the num	bers of s	tudents	in the t	teaching	sets,	find
	(i) the media	n,					

- (ii) the interquartile range,
- (iii) the mode.
- (4)
- (b) Write down the number of students in the largest teaching set.

rmation about the time ta 30 years from 1985 me taken (t minutes)		(Total for quess, by each of the Wimbledon	stion = 7 marks men's singles
30 years from 1985		s, by each of the Wimbledon	men's singles
30 years from 1985		s, by each of the Wimbledon	men's singles
me taken (t minutes)			
	Frequency	Cumulative frequency	
$80 \le t < 120$	7	7	
120 ≤ <i>t</i> < 160	7	14	
160 ≤ <i>t</i> < 200	11	25	
200 ≤ <i>t</i> < 240	3	28	
240 ≤ <i>t</i> < 280	1	29	
280 ≤ <i>t</i> < 320	1	30	
	-	(Source: Wimbledon.com)	
lass interval which conta	ains the median	time taken is 160 ≤ <i>t</i> < 200	
	•••••		(
	e taken by the \	Wimbledon men's singles ter	nnis final
dian time taken in the 30	years before 1	985 with the median time tak	cen in the 30
	$160 \leqslant t < 200$ $200 \leqslant t < 240$ $240 \leqslant t < 280$ $280 \leqslant t < 320$ class interval which contained by the second of t	$160 \leqslant t < 200$ 11 $200 \leqslant t < 240$ 3 $240 \leqslant t < 280$ 1 $280 \leqslant t < 320$ 1 class interval which contains the median one 1985, the median time taken by the values.	$160 \leqslant t < 200 \qquad 11 \qquad 25$ $200 \leqslant t < 240 \qquad 3 \qquad 28$ $240 \leqslant t < 280 \qquad 1 \qquad 29$ $280 \leqslant t < 320 \qquad 1 \qquad 30$ (Source: <i>Wimbledon.com</i>) class interval which contains the median time taken is $160 \le t < 200$

The table shows information about the number of car journeys per person in a year that are a distance of between 0 and 50 miles.

The information is based on a sample of 382 people from the 2016 National Travel Survey.

Distance (x miles)	0 < x ≤ 1	1 < x ≤ 2	2 < x ≤ 5	5 < <i>x</i> ≤ 10	10 < x ≤ 25	25 < x ≤ 50
Frequency	24	65	131	83	62	17

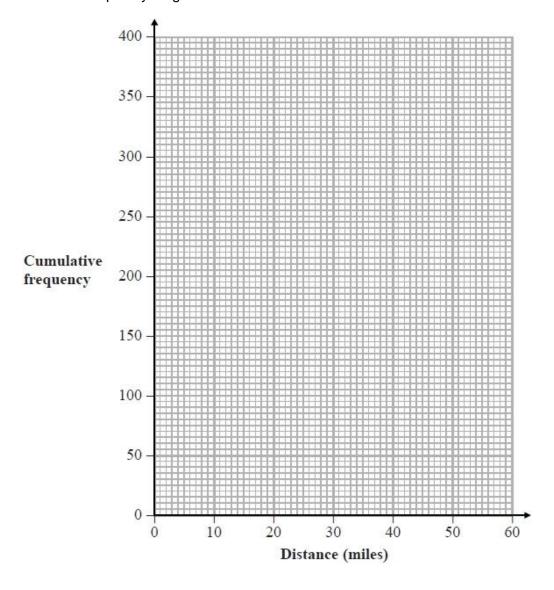
(Source: www.gov.uk)

(a) Complete the cumulative frequency table for the information above.

Distance (x miles)	0 < x ≤ 1	0 < x ≤ 2	0 < x ≤ 5	0 < <i>x</i> ≤ 10	0 < <i>x</i> ≤ 25	0 < <i>x</i> ≤ 50
Cumulative frequency	24					

(1)

(b) Draw a cumulative frequency diagram for this information.

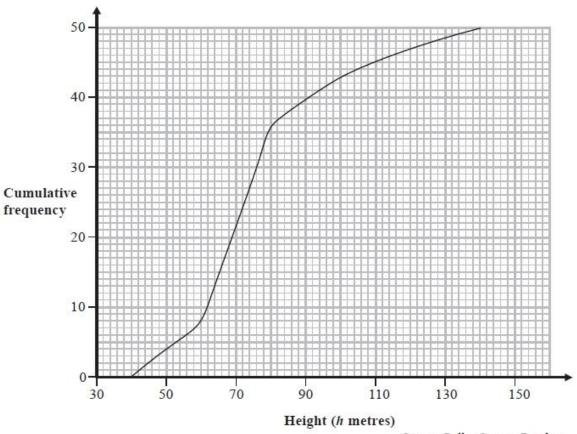


Hamish	says,												
	information coll in than by car.'		in the s	survey	shows	that p	eople i	n these	e samp	les tra	vel on	average	further
(c) Asse	ess whether or i	not Ha	mish's	conclu	sion is	appro	priate.						
												'	
													(2)
Hamish	recorded the nu	umber	of pass	senger	s trave	lling or	1 250 b	ouses.					
Informati	on about his re	sults is	s show	n in the	e cumu	ulative	freque	ncy tab	le belo	w.			
								_					
	Number of passengers	35	36	37	38	39	40	41	42	43	44	45	
	Cumulative frequency	5	12	24	39	65	98	138	176	207	234	250	
cumulati	plans to draw a ve frequency di ain why Hamisl	iagram	drawr	in par	t (b).	o polyg	on for	his res	ults rat	her tha	an the	type of	
												ı	
•••••					•••••								(1)
													(1)
									(T	otal fo	r aues	stion = 3	7 marks)

In the same survey, the median distance travelled by train for a sample of people was 11.3 miles.

Q4.

The cumulative frequency diagram shows some information about the heights, in metres, of a random sample of 50 of the tallest roller coasters in the world.



Source: Roller Coaster Database

(a) write down the number of roller coasters with a neight of 80 metres of les
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	(1)

(b) Work out an estimate of the number of these roller coasters with a height between 60 metres and 110 metres.

(2)

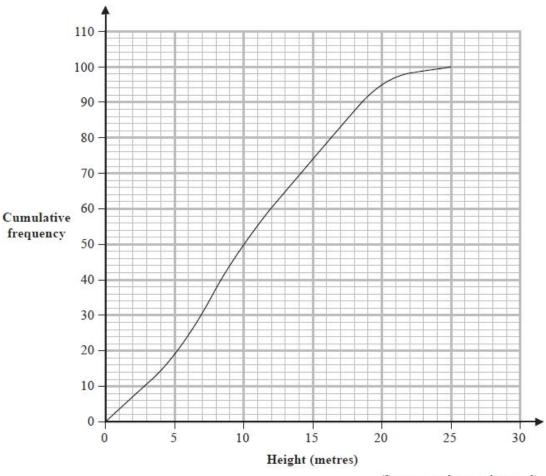
A safety company is going to inspect roller coasters with a height greater than 86 metres.

(c) Calculate an estimate of the percentage of the 50 roller coasters that the safety company is going to inspect.

. '	%	6

(3)

The cumulative frequency diagram gives information about the heights, in metres, of a sample of 100 oak trees in Camden, London.



(Source: opendata.camden.gov.uk)

Using the cumulative frequency diagram, complete the table below for the heights of these 100 trees.

Upper quartil	Median	Lower quartile

(2)

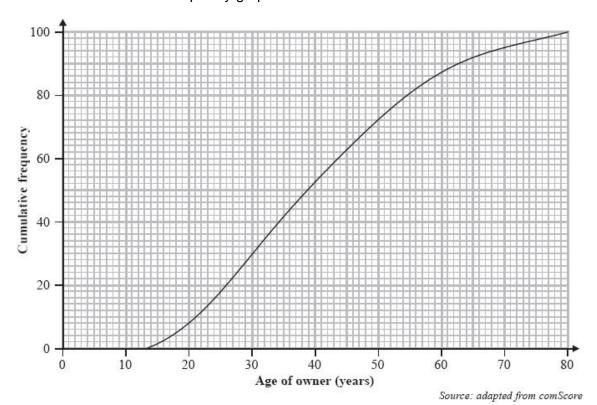
(Total for question = 2 marks)

Q6.

Kunal was investigating the ages of owners of electronic tablets.

He used information from a survey carried out in the USA in 2012 to find the age distribution for a representative 100 people.

Kunal then drew this cumulative frequency graph for his information.



- (a) Find the number of these electronic tablet owners that are
 - (i) under 30 years old,

(ii)	between	60	and	70	years	old.
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Kingdom that are under 30 years old.

Kunal wants to use this survey to predict the percentage of electronic tablet owners in the **United**

b)	Explain whether	or not it is sensible	e to use the res	sults of this survey	for his prediction.
••••					

(3)

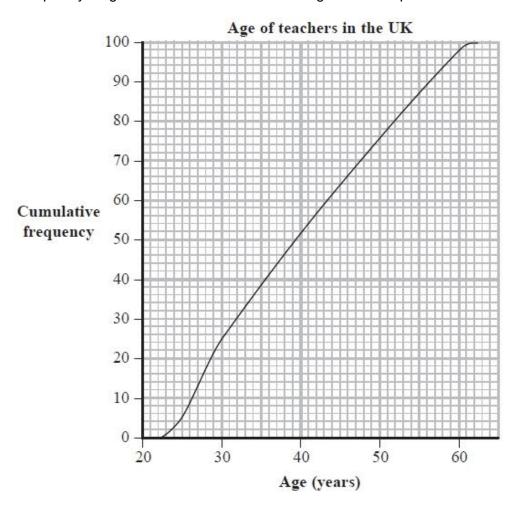
This table gives information, from the same 2012 USA survey, about the ages of owners of smartphones.

Median	36 years
Interquartile range	23 years

 Use the information from the table and from the graph to compare the ages of owners ablets with the ages of owners of smartphones in the USA. 	of electronic
	(4)
	(4)

(Total for question = 9 marks)

The cumulative frequency diagram shows the distribution of ages of a sample of 100 teachers in the UK.



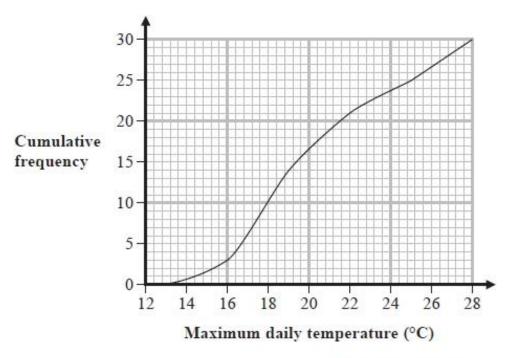
Complete this table for the ages of these 100 teachers.

Lowest	Lower Quartile	Median	Upper Quartile	Highest
22				62

(2)

(Total for Question = 2 marks)

The cumulative frequency graph shows information about the maximum daily temperature, in °C, in Bingley for the 30 days of June 2018



(Source: WeatherOnline)

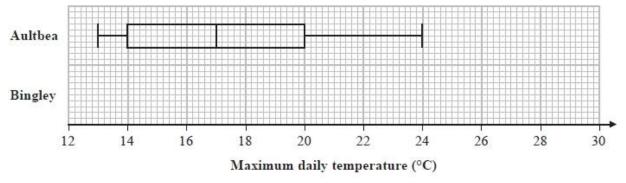
(a)	(i)	Find	the	90th	percentile.
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	°C
(ii) Interpret your 90th percentile in context.	(1)
	(1)

For Bingley in June 2018, the lowest maximum daily temperature was 13 $^{\circ}$ C and the greatest maximum daily temperature was 28 $^{\circ}$ C.

(b) Show that the greatest maximum daily temperature in June is not an outlier.

The box plot below shows information about the maximum daily temperature, in °C, in Aultbea for each day of June 2018



(Source: WeatherOnline)

(c)	On the grid above,	draw a box plot for	or the maximum	daily temperature	es in June 2018
	for Bingley.				

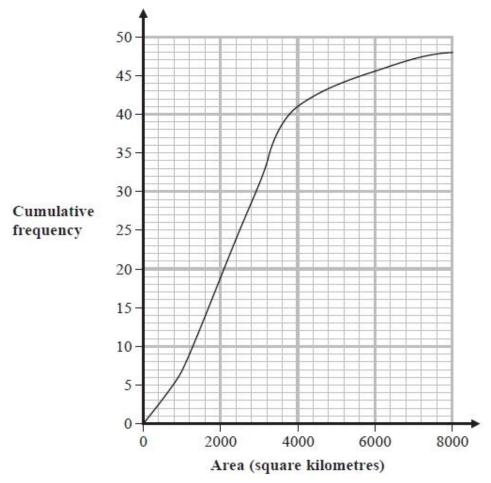
(d) Compare the distributions of maximum daily temperatures in June 2018 for Aultbea and for Bingley.	

(3)

(2)

(Total for question = 11 marks)

Q9. The cumulative frequency graph gives information about the area, in square kilometres, of the 48 counties in England.



(Source: https://en.wikipedia.org/wiki/List_of_ceremonial_counties_of_England)

(a) (i) Find an estimate of the 75th percentile of this information.

	square kilometres
(ii) Interpret this value in context.	(2)
	(1)
Half of the counties in England have an area between	en 2000 square kilometres and k square kilometres.
b) Work out an estimate for the value of <i>k</i> .	

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